

## Historical Enquiry

EYFS	<p>Ask questions to find out more and check their understanding. Articulate ideas and thoughts in well-formed sentences.</p> <p>Engage in non-fiction texts. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>
Y1	<p>Sort artefacts into 'then' and 'now'</p> <p>Use simple sources to learn about the past</p> <p>Ask questions to find out more about a topic</p> <p>Answer simple questions based upon sources and learning</p> <p>Give simple explanations of cause and effect</p> <p>Notice similarities and differences</p> <p>Recognise special times or events for people</p>
Y2	<p>Use a wider range of sources.</p> <p>Ask-Why, What, Who, How, Where to out more information.</p> <p>Use sources to answer-Why, What, Who, How, Where to ask questions and to find answers.</p> <p>Sequence a selection of artefacts.</p> <p>Begin to use simple timelines</p> <p>Notice similarities, differences, patterns and changes</p> <p>Discuss the effectiveness of sources.</p>
Y3	<p>Construct valid historical questions.</p> <p>Understand how knowledge of the past is constructed.</p> <p>Select and organise relevant historical material.</p> <p>Distinguish between different sources and begin to evaluate their usefulness.</p> <p>Look at representations and reconstructions of the period</p>
Y4	<p>Use a range of evidence and sources to build up picture of the period of history being studied.</p> <p>Choose relevant material to present a picture of one aspect of life in the period being studied.</p> <p>Look at further representation of the period e.g. plays, architecture etc.</p> <p>Identify key features and events of a specific era.</p>
Y5	<p>Link together information from a range of sources to gain a greater understanding of events</p> <p>Cause and effect: Understand that significant events often have many causes and many effects</p> <p>Select and organise relevant historical information</p> <p>Describe social, cultural, religious and ethnic diversity</p>
Y6	<p>Bring together information from a range of sources to piece together a coherent account</p> <p>Cause and effect: identify the different effects of different groups of people (e.g. men/women, different religious or political groups, rich/poor etc.)</p> <p>Compare and contrast ancient civilisations</p>