

Chronology

EYFS	<p>Begin to describe a sequence of events, real or fictional using words such as 'first, then etc'.</p> <p>Talk about members of their immediate family and community Can sequence events chronologically using appropriate vocabulary.</p>
Y1	<p>Sequence a small number of events and/or objects in chronological order Use everyday language relating to time Distinguish between two very distinct periods of time</p>
Y2	<p>Sequence events and artefacts closer together in time. Use the language of 'periods of time' (e.g. century, era, 'times', decade)</p>
Y3	<p>Place the time studied on to a timeline Understand the term BCE Use dates relating to the passing of time</p>
Y4	<p>Place events from a specific period on a timeline and say why they are significant Understand the term BCE/AD Use dates relating to the period and begin to date events.</p>
Y5	<p>Place current study on a timeline and relate it to previous periods studied Sequence key events relating to unit topic using relevant dates and terms Relate/compare/contrast current unit of study with previous topics learned Note connections, contrasts and trends over time</p>
Y6	<p>Place current study on a timeline and relate it to other important periods of history - developing a secure chronological knowledge Sequence key events relating to unit topic, demonstrating understanding that many events occur concurrently and overlap Relate/compare/contrast current unit of study with previous topics learned as well as early and later times within the unit of study</p>