

R r St Luke's CE Primary School  
 Year Six Long Term Plan 2022-23

	Autumn Term		Spring Term		Summer Term	
	1:1	1:2	2:1	2:2	3:1	3:2
Literacy *= Assessed piece of extended writing  <u>Texts used</u>	*Narrative* <u>Rooftoppers</u>  <i>How can I use            a range of            sentence            structures to            enable my            narrative to            flow            effectively?</i>	*Diary* <u>Rooftoppers</u>  <i>For whom exactly            are diary entries            written?</i>	*Information texts* <u>Various Texts</u> <u>Dragon focus</u>  <i>How can I write-            effectively- to            convey information            to a reader that is            both informative            and engaging?</i>	*Debate* <u>Debate Mate focus</u>  <i>Why is the pen            mightier than the            sword?</i>	*Setting Description* <u>Cole's Kingdom</u>  <i>How can my words            immerse a reader in            the setting of my            narrative?</i>	Year 6 Production <u>A Night in the            Museum</u>  <i>How do words and            actions come            together to            convey meaning in            theatre?</i>
	*Diary* <u>Rooftoppers</u>  <i>For whom            exactly are            diary entries            written?</i>	Poetry <u>Various Texts</u>  <i>What devices can            poets use to bring            words to life?</i>	*Narrative* <u>Wonder</u>  <i>How can dialogue be            used to portray            character and            advance action?</i>			

<p><b>Numeracy</b></p>	<p><b>Number and Place Value</b>  <i>Why is understanding place value so foundational in Numeracy?</i></p> <p><b>Addition and Subtraction</b>  <i>How can I ensure that I add and subtract accurately?</i></p> <p><b>Multiplication and Division</b>  <i>How can I ensure that I add and subtract accurately?</i></p>	<p><b>Fractions</b>  <i>How do fractions help me to see 'a part of the whole'?</i></p> <p><b>Position and Direction</b>  <i>How can I navigate my way around the four quadrants of the co-ordinate grid?</i></p>	<p><b>Decimals and Percentages</b>  <i>How do decimals and percentages help me to see 'a part of the whole'?</i></p> <p><b>Algebra</b>  <i>How does algebra help me to calculate?</i></p>	<p><b>Measurement</b>  <i>How on earth does Latin help me to convert between units?</i></p> <p><b>Measurement</b>  <i>How can I calculate the perimeter, area and volume of different shapes?</i></p> <p><b>Ratio</b>  <i>How does ratio differ from proportion?</i></p>	<p><b>Revision</b></p> <p><b>SATS</b></p>	<p><b>Futures</b>  <i>How might I use Maths in the future?</i></p>
<p><b>Science</b></p>	<p><b>All Living Things and their Habitats</b>  <i>How are living things classified by biologists?</i></p>	<p><b>Animals including humans</b>  <i>What are the circulatory and digestive systems and how can we help them to work healthily?</i></p>	<p><b>Evolution and Inheritance</b>  <i>How has a growing understanding of inheritance and adaptation helped to shape the theory of evolution?</i></p>	<p><b>Light</b>  <i>How does light travel?</i></p>	<p><b>Electricity</b>  <i>How do electrical appliances work?</i></p>	<p><b>Electricity</b>  <i>Continued</i></p>

History	<b>Ancient Greeks</b> What influence have the Ancient Greeks had on modern British life?	<b>Ancient Greeks</b> What influence have the Ancient Greeks had on modern British life?	<b>The Mayan Civilisation</b> Why did the Ancient Maya change the way they lived?	<b>The Mayan Civilisation</b> Why did the Ancient Maya change the way they lived?		
Geography	<b>National Parks</b> Who are Britain's National Parks for?	<b>National Parks</b> Who are Britain's National Parks for?			<b>Climate Change</b> How is climate change affecting the world?	<b>Climate Change</b> How is climate change affecting the world?
Art	<b>Artist study: Doug Hyde</b> Smile! What can I learn about shading from Doug Hyde's work?	<b>Artist study: Doug Hyde</b> Smile! What can I learn about shading from Doug Hyde's work?	<b>Artist Study: M.C. Escher</b> Which way is up? What can I learn about perspective from MC Escher's work?	<b>Artist Study: M.C. Escher</b> Which way is up? What can I learn about perspective from MC Escher's work?	<b>Sculpture</b> How can sculpture bring the eye of a dragon to life?	<b>Sculpture</b> How can sculpture bring the eye of a dragon to life?
D & T	<b>Cookery:</b> Stained glass biscuits: Treats, decorations, or both?	<b>Cookery:</b> Stained glass biscuits: Treats, decorations, or both?			<b>Slippers</b> How do I make footwear fit for an Ancient Greek?	<b>Slippers</b> How do I make footwear fit for an Ancient Greek?
Music	<b>Pop/Neo Soul</b> What makes a song sound 'happy'?	<b>Pop/Neo Soul</b> What makes a song sound 'happy'?	<b>Classical, Gospel, Bhangra</b> Is there more than one way to perform a song?	<b>Classical, Gospel, Bhangra</b> Is there more than one way to perform a song?	<b>Jazz, Latin, Blues</b> Is jazz music really just random sounds?	<b>Jazz, Latin, Blues</b> Is jazz music really just random sounds?

Spanish	<p>What's it like where I live? ¿Cómo es donde vivo?</p>	<p>What do I need to know to go shopping in Spain? ¿Qué necesito saber para ir de compras en España?</p>	<p>What is Spain famous for? ¿Por qué es famosa España?</p>	<p>How can I ensure I'm not 'tardy' when in Spain? ¿Cómo puedo asegurarme de no llegar tarde cuando estoy en España?</p>	<p>How can I make the planet greener? ¿Cómo puedo cuidar el planeta?</p>	
P.E.	<p><b>Gymnastics</b> Why is it important to develop performance skills, considering the quality and control of my actions?</p> <p><b>Games</b> Does rugby have to involve tackling?</p>	<p><b>Gymnastics</b> Why is it important to develop performance skills, considering the quality and control of my actions?</p> <p><b>Games</b> Does rugby have to involve tackling?</p>	<p><b>Fitness</b> Speed, stamina, strength, coordination, balance and agility: how can developing these areas improve my fitness?</p> <p><b>Games</b> How can we keep or regain possession of the ball in football?</p>	<p><b>Fitness</b> Speed, stamina, strength, coordination, balance and agility: how can developing these areas improve my fitness?</p> <p><b>Games</b> How can we keep or regain possession of the ball in football?</p>	<p><b>Dance</b> Which choreographing tools will help me to create dances?</p> <p><b>Games</b> How do power, control and technique work together in athletics?</p>	<p><b>Dance</b> Which choreographing tools will help me to create dances?</p> <p><b>Games</b> How do power, control and technique work together in athletics?</p>
R.E.	<p>What matters most to Christians and Humanists?</p>	<p>What can be done to reduce racism? Can religion help?</p>	<p>What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community?)</p>	<p>What do religions say to us when life gets hard?</p>		
ICT	<p><b>Coding</b> What is the 'PRIMM' approach to coding and why is it so useful?</p>	<p><b>Internet safety</b> What should I be aware of when using the internet?</p>	<p><b>Spreadsheets</b> How do spreadsheets make life easier?</p>	<p><b>Blogging</b> What makes a blog worth reading?</p>	<p><b>Networks</b> How have networks changed the world?</p>	<p><b>Binary</b> What is binary and why is it so important in computing?</p>

